

PARENT INVOLVEMENT IN TITLE I

The Board recognizes the importance of parental involvement with the Title I program and operations of the public school. By working together, the quality of the educational programs will improve.

To foster mutual respect and confidence between parents and the board, an atmosphere of openness and honesty will prevail. The Board will encourage parents and representatives to express ideas and concerns about the schools to the school administration, to staff appointed advisory bodies and to the Board. It will be the Board's responsibility to provide the public with accurate and complete information on the schools and Board's activities.

Parents' Advisory Committees

The Board recognizes that one of the best methods to maintain good communications with parents, and to establish sound public relations, is through temporary parent Advisory Committees.

These committees will be appointed when needed for a specific time and purpose, and will be under the supervisory control of the superintendent or designee. He or she will report to the Board on its membership, functions, progress and final report.

District Parent Advisory Council

The Beresford School District will establish a District Parent Advisory Council which meets at least one (1) time annually to plan, review, and improve the program.

- a. The PAC membership shall consist of the Federal Programs Coordinator, Title I teacher, and Title I parents who represent each one of the Title I programs in the district.
- b. The purpose of the PAC shall include:
 1. Involve parents in the joint development of the annual Consolidated Plan under section 1112, and the process of school review and improvement under section 1116.

2. Provide coordination, technical assistance and other support necessary to assist participating programs in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Coordinate and integrate parental involvement strategies with other programs such as the Head Start Program and early reading programs.
4. Build the schools' and parents' capacity for strong parental involvement.
5. Provide all parents the opportunity to annually conduct an evaluation of the content and effectiveness of the Parental Involvement Policy in improving the academic quality of the school served under this part, including identifying barriers to greater participation by parents in activities authorized in this section.

Legal Ref.: Public Law 100-297, April 28, 1988
34 CFR part 75 et al, May 19, 1989
Chapter 1 Program in Local Educational Agencies;
Final Regulations

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