



"Together We Aspire, Act, and Achieve"

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October 6, 2016

Dear Parents,

The annual State Report Card is now available at www.doe.sd.gov/reportcard/. I encourage you to access it to learn more about how our District, schools, and state are performing.

South Dakota is in the process of transitioning to the new education law, the Every Student Succeeds Act. However, the 2016 Reports Cards continue to report on South Dakota's accountability system as defined in the state's Elementary and Secondary Education (ESEA) flexibility waiver, and include some new elements that present a more robust picture of school, district, and state performance.

New elements to the 2016 report card include:

- Academic Growth is in place as a new indicator for elementary and middle schools;
- Student Achievement scores are based on multi-year performance rather than a single year;
- Achievement performance against proficiency goals, or Annual Measurable Objectives, is available; and
- College and Career Readiness incorporates new assessments to better measure how prepared the graduating class of 2015 was for either post-secondary school or the workforce.

The Report Card encompasses a great deal of information for understanding how well schools are preparing students for success after graduation. The overall system continues to be based on a 100-point School Performance Index (SPI), consisting of multiple indicators to measure a school's performance. Two distinct indexes are used: one for elementary and middle schools, and one for high schools.

Elementary and middle school performance indicators include:

- Attendance
- Student Achievement
- Academic Growth

High school performance indicators include:

- College and Career Readiness
- High School Completion
- Student Achievement

The student achievement indicator is based on student performance on the Smarter Balanced assessment, which covers English language arts and math. The results shown in the 2016 Report Card measure mastery on more rigorous and challenging academic standards. With each passing year, as students become more familiar with these standards, it is expected that student performance will increase, as our young people rise to these new expectations that put them on the path to college and career readiness.

The following link, <http://www.greatschools.org/gk/sbac-test-guide/>, is a great resource that will help you better understand the Smarter Balanced assessment and the results. The site also offers suggestions on how parents can support their students at each grade level and in each tested subject area.

On pages 2-4 are four tables that summarize our District’s 15-16 Report Card results for Beresford Elementary School (Grades 3-5), Beresford Middle School (Grades 6-8), Beresford High School (Grade 11), and Beresford School District (Grades 3-5, 6-8, and 11) based on the school performance indicators. Page 5 includes two tables that summarize the individual grade results on the Smarter Balanced Assessment in the areas of English language arts (ELA) and math. Page 6 includes our District’s Dakota STEP results in science for grades 5, 8, and 11.

At Beresford Elementary School, 91.72% of our students had a daily attendance rate of 94% or higher, compared to the state average of 81.54%. In multi-year student achievement at grades 3-5, 50.25% of our students were proficient at the Level 3 or 4 range in English language arts and math, compared to the state average of 46.94%. In academic growth at grades 3-5, 40% of our students showed growth in English language arts and math based on the performance of all students, as well as the lowest quartile of the previous year’s assessment scores. For the 15-16 school year, Beresford Elementary School had a total SPI index score of 54.44.

Beresford Elementary School (Grades 3-5)

SPI Indicators	Beresford Elementary	Points Possible	Beresford Elementary Totals	State Average Totals
Attendance (94% or > enrolled days)	18.34	20	91.72% >	81.54%
Student Achievement (14-15 & 15-16 ELA & Math— Gap and Non-Gap)	20.10	40	50.25% >	46.94%
Academic Growth (ELA & Math)	16.00	40	40.00%	NA
SPI Total Points	54.44	100	54.44%	NA

At Beresford Middle School, 86.79% of our students had a daily attendance rate of 94% or higher, compared to the state average of 77.37%. In multi-year student achievement at grades 6-8, 48.65% of our students were proficient at the Level 3 or 4 range in English language arts and math, compared to the state average of 46.94%. In academic growth at

grades 6-8, 40.88% of our students showed growth in English language arts and math based on the performance of all students, as well as the lowest quartile of the previous year's assessment scores. For the 15-16 school year, Beresford Middle School had a total SPI index score of 53.17.

Beresford Middle School (Grades 6-8)

SPI Indicators	Beresford Middle School	Points Possible	Beresford Middle School Totals	State Average Totals
Attendance (94% or > enrolled days)	17.36	20	86.79% >	77.37%
Student Achievement (14-15 & 15-16 ELA & Math— Gap and Non-Gap)	19.46	40	48.65% >	46.94%
Academic Growth (ELA & Math)	16.35	40	40.88%	NA
SPI Total Points	53.17	100	53.17%	NA

Beresford High School had a high school completion rate of 97.73% based on the four-year cohort graduation rate and percent of students who attained a high school diploma or general equivalency diploma (GED) in the past school year, compared to the state average of 87.17%. In terms of college and career readiness, 81.57% of Beresford High School graduates scored an 18 or higher on their ACT English subtest, a 20 or higher on their ACT Math subtest, and/or a bronze level or higher on the National Career Readiness Certificate (NCRC) assessment, compared to the state average of 76.74%. In multi-year student achievement at grade 11, 50.52% of our students were proficient at the Level 3 or 4 range in English language arts and math compared to the state average of 46.94%. For the 15-16 school year, Beresford High School had a total SPI index score of 74.00.

Beresford High School (Grade 11)

SPI Indicators	Beresford High School	Points Possible	Beresford High School Totals	State Average Totals
High School Completion	29.32	30	97.73% >	87.17%
College and Career Readiness (English ACT 18 or > & Math Act 20 or > / NCRC Test)	24.47	30	81.57% >	76.74%

Student Achievement (14-15 & 15-16 ELA & Math—Gap and Non-Gap)	20.21	40	50.52% >	46.94%
SPI Total Points	74.00	100	74.00%	NA

In the Beresford School District, 90.06% of our students had a daily attendance rate of 94% or higher, compared to the state average of 80.23%. In multi-year student achievement, 55.82% of our students were proficient at the Level 3 or 4 range in English language arts, compared to the state average of 51.05%. In multi-year student achievement, 43.47% of our students were proficient at the Level 3 or 4 range in math, compared to the state average of 42.83%. For the four-year cohort graduation rate, 95.45% of our students received a diploma, compared to the state average of 84.07%. For high school completion, 100% of our students received a diploma or GED, compared to the state average of 90.26%. On the English Readiness ACT, 79.49% of our students received a subtest score of 18 or higher, compared to the state average of 72.38%. On the Math Readiness ACT, 67.57% of our students received a subtest score of 20 or higher, compared to the state average of 65.51%.

Beresford School District (Grades 3-5, 6-8, and 11)

SPI Indicators	Beresford School District Report Card	State of South Dakota Report Card
Percent attending 94% or more of enrolled days	90.06% >	80.23%
English Language Arts Multi-year Proficiency Level 3 or 4	55.82% >	51.05%
Math Multi-year Proficiency Level 3 or 4	43.47% >	42.83%
English Language Arts Academic Growth	55.56% <	56.93%
Math Academic Growth	42.41% <	51.02%
Four-year Cohort Graduation Rate	95.45% >	84.07%
High School Completion	100.00% >	90.26%
Career Readiness (NCRC)	97.62% >	92.33%
English Readiness ACT 18 or higher	79.49% >	72.38%
Math Readiness ACT 20 or higher	67.57% >	65.51%

Smarter Balanced Assessment (SBAC)—Individual Grade Results

In English Language Arts at 3rd grade, 56.90% of our students were proficient at the Level 3 or 4 range compared to the state average of 50.11%; at 4th grade, 37.29% of our students were proficient at the Level 3 or 4 range compared to the state average of 49.67%; at 5th grade, 54.84% of our students were proficient at the Level 3 or 4 range compared to the

state average of 49.71%; at 6th grade, 49.05% of our students were proficient at the Level 3 or 4 range compared to the state average of 50.67%; at 7th grade, 58.53% of our students were proficient at the Level 3 or 4 range compared to the state average of 51.72%; at 8th grade, 60.32% of our students were proficient at the Level 3 or 4 range compared to the state average of 51.87%; at 11th grade, 68.63% of our students were proficient at the Level 3 or 4 range compared to the state average of 60.56%; and based on all grades tested in English Language Arts, 54.78% of our students were proficient at the Level 3 or 4 range compared to the state average of 51.71%.

English Language Arts—Smarter Balanced Assessment
% of students at or above Level 3 Proficiency*

Grade	2016 Beresford	2016 State	2015 NAEP**—SD Reading
3 rd	56.90% >	50.11%	NA
4 th	37.29% <	49.67%	35.0% proficient & above
5 th	54.84% >	49.71%	NA
6 th	49.05% <	50.67%	NA
7 th	58.53% >	51.72%	NA
8 th	60.32% >	51.87%	34.0% proficient & above
11 th	68.63% >	60.56%	NA
All Grades	54.78% >	51.71%	NA

*Levels 3 and 4 are considered on track for college/career readiness; reflects students who met full academic year.

**NAEP = National Assessment of Educational Progress—state results only.

In Math at 3rd grade, 56.90% of our students were proficient at the Level 3 or 4 range compared to the state average of 53.86%; at 4th grade, 42.37% of our students were proficient at the Level 3 or 4 range compared to the state average of 48.24%; at 5th grade, 37.09% of our students were proficient at the Level 3 or 4 range compared to the state average of 38.35%; at 6th grade, 32.08% of our students were proficient at the Level 3 or 4 range compared to the state average of 40.69%; at 7th grade, 46.34% of our students were proficient at the Level 3 or 4 range compared to the state average of 42.44%; at 8th grade, 34.92% of our students were proficient at the Level 3 or 4 range compared to the state average of 41.57%; at 11th grade, 50.98% of our students were proficient at the Level 3 or 4 range compared to the state average of 38.39%; and based on all grades tested in math, 42.64% of our students were proficient at the Level 3 or 4 range compared to the state average of 43.51%.

Mathematics—Smarter Balanced Assessment
% of students at or above Level 3 Proficiency*

Grade	2016 Beresford	2016 State	2015 NAEP**—SD Math
3 rd	56.90% >	53.86%	NA
4 th	42.37% <	48.24%	39.0% proficient & above
5 th	37.09% <	38.35%	NA
6 th	32.08% <	40.69%	NA
7 th	46.34% >	42.44%	NA

8th	34.92% <	41.57%	34.0% proficient & above
11th	50.98% >	38.39%	NA
All Grades	42.64% <	43.51%	NA

*Levels 3 and 4 are considered on track for college/career readiness; reflects students who met full academic year.

**NAEP = National Assessment of Educational Progress—state results only.

Additionally, our students took the Dakota STEP assessment in science in grades 5, 8, and 11. In 5th grade, 87.09% of our students were proficient at the Level 3 or 4 range, compared to the state average of 74.69%. In 8th grade, 55.56% of our students were proficient at the Level 3 or 4 range, compared to the state average of 67.15%. In 11th grade, 72.55% of our students were proficient at the Level 3 or 4 range, compared to the state average of 67.63%. In total grades (3, 5, and 11), 71.59% of our students were proficient at the Level 3 or 4 range, compared to the state average of 69.74%.

Dakota STEP Science

Dakota STEP Science	Number Students Tested	Below Basic % Level 1	Basic % Level 2	Proficient % Level 3	Advanced % Level 4	Beresford Total Proficient & Advanced %	State of SD Total Proficient & Advanced %
5th Grade	62	3.23	9.68	69.35	17.74	87.09 >	74.69
8th Grade	63	4.76	38.10	53.97	1.59	55.56 <	67.15
11th Grade	51	0.00	25.49	62.75	9.80	72.55 >	67.63
All Grades	176	2.84	24.43	61.93	9.66	71.59 >	69.74

If you have any questions about the Report Card, I encourage you to contact me or your child’s principal Mr. Kevin Nelson, K-5 or Mr. Dustin Degen, 6-12. You are a critical component of your child’s education, and we appreciate your continued partnership and support.

Sincerely,

Brian Field, Superintendent
Beresford School District